

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
B.Ed. 2nd year, Workshop Schedule-2024
VENUE- INDIRA GANDHI NATIONAL OPEN UNIVERSITY
INSTITUTIONAL AREA, MITHAPUR, PATNA - 800 001
WORKSHOP -II(Face-to face mode)

Duration	Time	9:30 A.M. to 11:00 A.M.	11:00 A.M. to 12:30 P.M.	12.30 P.M. to 01.30 P.M.	01:30 P.M. to 03:00 P.M.	03:00 P.M. to 04:30 P.M.	
Session	Reporting/Submissio n of Report Day wise.	Session I	Session II	LUNCH BREAK	Session III	Session IV	Total Sessions
Day 1 28/05/2024 Tuesday	Reporting 09.15 A.M.	Welcome & Introduction about the Workshop	Contextualizing Curriculum		Contextualizing Curriculum	Contextualizing Curriculum (Activity Mode)	04
Day 2 29/05/2024 Wednesday	REPORT OF DAY 1	Curriculum Analysis	Why is Assessment required?		Curriculum Analysis (Activity under supervision of Facilitator)	Why is Assessment required? (Activity Mode)	04
Day 3 03/06/2024 Monday	REPORT OF DAY 2	How to Assess?	Cooperative Learning		Analysing and Interpretations the learner's result	Cooperative Learning Techniques	04
Day 4 04/06/2024 Tuesday	REPORT OF DAY 3	Understanding the Children with Special Needs	Resources for creating as Inclusive School		Resource for creating an Inclusive Schools	Resources for creating an Inclusive Schools	04
Day 5 05/06/2024 Wednesday	REPORT OF DAY 4	Activities related to Optional Courses BESE 131	Activities related to Optional Courses BESE 132		Activities related to Optional Courses BESE 135	Assessment of Reflective Diary/Journal and Reports of Activities of Internship-II	04
Day 6 06/06/2024 Thursday	REPORT OF DAY 5	Activities related to Optional Courses BESE 131	Activities related to Optional Courses BESE 132		Activities related to Optional Courses BESE 135	Assessment of Reflective Diary/Journal and Reports of Activities of Internship-II	04
Day 7 07/06/2024 Friday	REPORT OF DAY 6	Activities related to Optional Courses BESE 131	Activities related to Optional Courses BESE 132		Activities related to Optional Courses BESE 135	Presentation of Action Report	04
Day 8 08/06/2024 Saturday	REPORT OF DAY 7	Text Book Analysis from Gender Perspective	Text Book Analysis from Gender Perspective (Activity Mode based on BES 129)		Identification of Social Practices Hindering Gender Parity	Identification of Social Practices Hindering Gender (Activity Mode based on BES 129)	04

Day 9 09/06/2024 Sunday	REPORT OF DAY 8	Cooperative Learning Method	Cooperative Learning Method (Activity Mode based on BESL-123)	LUNCH BREAK	Learning Stress Relieving Techniques	Learning Stress Relieving Techniques (Activity Mode based on BESL-124)	04
Day 10 10/06/2024 Monday	REPORT OF DAY 9	Understanding Self	Understanding Self (Activity Mode based on BESL-124)		Understanding Environmental Issues Through Drama	Understanding Environmental Issues Through Drama (Activity Mode based on BESL-124)	04
Day 11 11/06/2024 Tuesday	REPORT OF DAY 10	Visual Art Forms in Teaching-Learning Process	Visual Art Forms in Teaching-Learning Process (Activity Mode based on BESL-123)		Assessment of Activities Related to EPC-III	Assessment of Activities Related to EPC-III	04
Day 12 12/06/2024 Wednesday	REPORT OF DAY 11	Assessment of Activities Related to EPC-IV	Assessment of Activities Related to EPC-IV		Feedback by the Participants	Valedictory	04

BSES 131- Open and Distance Education

BSES 132- Guidance and Counselling

BSES 135- Information and Communication Technology

BES 123- Learning and Teaching

BES 129- Gender, School and Society

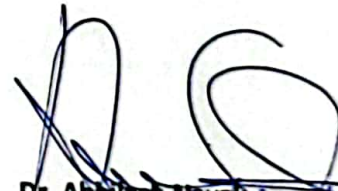
BESL 123- Drama and Art in Education

BESL 124- Understanding the Self and Yoga

- There will be 48 Sessions during 12 days.
- In the workshop, each session will be of 90 minutes durations.
- 100% Attendance will be compulsory.


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