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### In this issue

- From the pen of an octogenarian PhD student of IGNOU
- Initiatives, Achievements and Schemes of the Univ.
- Initiatives, Achievements and Activities of the Regional Centre
- Initiatives, Achievements and Activities of the Learner Support Centres

## With Best Compliments From



Prof. Nageshwar Rao  
**Vice-Chancellor**



Prof. Ravindra Ramachandra Kanhere  
**Pro-Vice Chancellor**



Prof. Satyakam  
**Pro-Vice Chancellor**



Dr. Kshiti Bhusan Das  
**Pro-Vice Chancellor**



Prof. Rajendra Prasad Das  
**Pro-Vice Chancellor**



Dr M Shanmugam  
**Director, RSD**

### EDITORIAL

#### ***Greetings from the Regional Centre for a Happy, Healthy and Prosperous New Year 2020!***

We have just bade farewell to our dear friend 2019. The bygone year brought to us many pleasant and unpleasant surprises, gifts and memories. This year with many innovations, initiatives and honours at the national and international level was remarkable for the University.

Now the New Year is there before us with a bouquet of hopes, aspirations and promises. Let this year be a harbinger of innovation, good health, peace and prosperity. Let us put in all efforts to make the best use of the resources available to us, give our best and change the environment where we are located. There cannot be a better occasion than this to take the pledge to empower the powerless, reach the unreached and make the University a real people's university. Let us ignite candles in every dark corner that we come across.

The University has been awarded second position in the national Swacch Campus Ranking 2019 of Higher Educational Institutions among the Non-Residential Universities by UGC. This is a great honour for all of us to celebrate and emulate. Let this achievement of the university inspire us to keep the premises of the Regional Centre and Study Centres clean so that we can contribute in a big way to the building of a happy, healthy and prosperous India.

The total fresh enrollment of the University reached 7.36 lakhs last year and is expected to reach one million mark in 2020. This is only possible in a mega university like ours. Facility of online education has been restarted through the Centre for Online Education. To start with, three programmes namely Certificate in Russian Language (CRUL), Certificate in Arabic Language (CAL) and Certificate in Tourism Studies (CTS) have been offered online for the January 2020 cycle. Many more programmes are being added to this soon. Moreover, two certificate programmes having large enrollment like Certificate in Library Science (CLIS) and Certificate in Food and Nutrition (CFN) have been chosen for academic counselling sessions through teleconference sessions. These sessions are being made available to the learners through the Gyandarshan channel. More programmes have been planned to be added to this list. All efforts are being put in by the University to enhance the accuracy, efficiency and transparency of the student support system by the integration of technology at every stage.

Many of the programmes which were being offered offline have been added to the online admission portal. This initiative of the university is going to save time and energy of the learners as well as the Regional Centre. The time and energy saved this way can be constructively utilized for providing better ICT-enabled support services to the learners.

The Regional Centre for the first time conducted the entrance Examination for BSc(Nursing) in its new premises. The Term End Examinations, December 2019 are being held now and a proposal has been submitted to the headquarters for the establishment of a Model Study Centre in the present building. With its outreach and extension activities, the Regional Centre plans to spread its network in the rural areas and facilitate the educational empowerment of the rural and disadvantaged population.

It gives me immense pleasure to introduce Shri Binay Kumar, a man of 82 pursuing his PhD from IGNOU in distance education. This issue carries an article by him titled "My Journey of Two Decades with ODL through IGNOU" in which he has given tips to the learners for time management and become successful as distance learners. I am sure his story of struggle and success would inspire our learners to give their best.

We solicit the suggestions of readers for improving the structure and texture of the Newsletter in future editions.

Happy reading!

Warm regards

***Abhilash Nayak***



**FROM THE PEN OF AN OCTOGENARIAN PHD STUDENT OF IGNOU.....****MY JOURNEY OF TWO DECADES WITH ODL THROUGH IGNOU****Shri Binay Kumar**

binay1936@gmail.com



At present I am a learner of IGNOU preparing for a research (Ph.D.) on the topic: 'Students Attrition and Dropout in Open and Distance Learning System: A Study of Bihar State'

We know that higher education plays a significant role in developing a modern society. My association with ODL system is about 20 years. I have completed PGDDE, MADE and M.Phil during this period. Before that I had served Govt. of Bihar for 34 years and retired as Research Officer (statistics) in the year December 1994 and had basic degree of M.A (Statistics) from Patna University.

**Why Education?**

In my earlier college days I had read somewhere a Sanskrit couplet:

विद्या ददाति विनयम्, विनयम् ददाति पात्रताम्।  
पात्रताम् धन आप्नोति, धना धर्मः ततः सुखम्।।

Education provides humility and humility contributes to ability; Ability procures resources and resources provide dharma and bliss. It was my good luck that in my college days I got an association of a man-making-organization 'SATSANG'. The headquarters of 'SATSANG' was at Deoghar (Presently in Jharkhand) and the founder of that organization was a saint Sri Sri Thakur Anukul Chandra.

SATSANG requires every learner to cultivate three basic habits: (i) Jajan (self-exaltation), (ii) Jaajan (the exaltation of others) and (iii) Istabhriti (the maintenance of one's ideal)

It emphasizes that there are three basic habits which are the foremost duties of man. One must exert oneself for one's becoming and at the same time convince the environment to do the same. Man cannot get success by ignoring his environment. That is why it is in a man's interest to serve his environment.

These teachings and habits helped me to achieve humility in my character and inspire everyone to do good to the society. The next step for education is to achieve ability. Here comes the education system and the present Open and Distance Learning System to our help.

The ODL system is quite different from the conventional education system. The most important characteristic of the system is separation of the teacher and the learner and also learners from one another. Another characteristic of the system is its openness. A learner is free to study at any time convenient, from any location, within the confines of a course schedule. The learner has the freedom to choose his/her desired courses from any place, so there is no compulsion for a learner of a rural area to move to an urban area for education and thus it saves many expenses. In ODL system educational courses are comparatively

less expensive than regular conventional courses. There is flexibility in the system with regard to entry requirements. A large number of learners can be enrolled and accommodated. It provides wider access to varied target groups. Learners, who are already employed somewhere and are in job and want to study can do so without taking a break from their job. There is no age limit for admission. The ODL system has been found to be beneficial to train teachers – particularly teachers who are already in post and whose level of previous training is insufficient. A large number of non-formal adult education programmes, particularly in health, agriculture and social welfare, are examples of the flexibility of this system.

Self-Learning Materials (SLM) in the form of printed course materials are made available at the door step of the learner. Besides SLM, electronic communication media is also used to provide instruction and maintain two – way communication between the institution and the learner. Regional Centers and Learner Support Centers are made available at the local level to bring the institution as close to the learner as possible and also for the purpose of providing assessment and feedback to the learners, to learn new skills and competencies and enhance their knowledge, at their own place and time.

### **Time Management for ODL System and Effective Learning**

The first lesson I have learnt in my present journey with ODL through IGNOU is the skill of time management.

We all have 24 hours in a day and therefore, time management skill is one of the most important ingredients of success in learning as well as in life. A learner needs to be extra-disciplined to adjust the commitments for family, life, job, studies and recreation.

The first step is to observe and analyze your daily schedule and organize them as urgent, important and routine and take care to have at least 2 hours for studies daily. The other steps are to set daily objectives, keep time for leisure, keep things at proper place, avoid gossips and learn to say 'NO' for activities for which you are not responsible. It is also better to keep emergency time between two activities to work as shock absorber.

Five further next steps:

- (i) Planning and setting realistic goals
- (ii) Ability to be organized and systematic
- (iii) Learning to relax and take regular short breaks
- (iv) Avoiding interruptions, gossips, unnecessary activities
- (v) And your ability to remain motivated through personal records on achieving objectives.

Time management is very crucial for learning (STRIDE Hand Book No.2).

Through 'SATSANG' I was able to realize the goal of life and could cultivate these habits that inspired me to attend a world conference on distance education held first time in India in the year 1995 at New Delhi. After the conference I joined the programme PGDDE through the IGNOU Regional Centre Patna and with these experiences I have been inspired to do the present study.

The basic fact that I have realized is that our perceptions about education and distance education are distorted and priorities have been misplaced. Our political leaders and policy makers have an idea that imparting high quality education to millions of learners at low cost through distance mode would reduce the financial burden on the government and the student unrest in the campuses.

When I was doing MADE, there was a provision to do a 'Project Work'. I wrote the Self-Instructional Materials (SIM) on Staff Development in Distance Education (Training the trainers group) titled, "Distance Education – Education for all" (A Holistic Approach to Education). The purpose was to emphasize "Spirituality must be interrelated with education for self-realization. But unfortunately I have never got the opportunity to see the 'ideas' mentioned there in put into practice. We, as a developing country, need to look for specific and peculiar realities concurring our academic traditions and not borrow ideas/courses from developed countries only.

We need planning, curriculum development, monitoring and evaluation mainly because they operate with limited time schedules and resources.

To conclude it needs to be mentioned that learning from the experience of the advanced countries is alright, but the ODL system of India must take its roots in the native soil of our country and its culture. We need to home-grow our own model of development based on our inherent strengths.

I must point out that the long journey I have been travelling through IGNOU is very inspiring with the natural surroundings of the campus of the IGNOU Headquarters at Maidan Garhi and the teachers in each school, their cordial hospitality to help the learners with their sweet behavior. Another point of IGNOU's attraction is the availability of a library with vast collection of books and journals that help a learner achieve his/her desired goal of knowledge. Time to time a learner gets an opportunity to attend workshops, seminars and occasional specious of learned academics that help to overlook the negative forces of environment and hazardous journey of life.

During my M.Phil Programme course I got an opportunity to conduct 'A Study on Perception of Distance Teachers, Academic Counselors and Distance Learners of IGNOU on the Status of Distance Education in the Country'. During my M. Phil study I got an opportunity to meet several teachers, academic consultants and learners of ODL system. I met a learner Dr. Abhilash Nayak, the present Regional Director, IGNOU Regional Centre, Patna having 25 years of association with the IGNOU's ODL system whose comments dated 25.01.2016 based on his experience are still very true to be mentioned it in, "quality monitoring mechanism should be strengthened in order to enhance the credibility of distance education programmes among the public".



## IGNOU BAGS SWACCH CAMPUS RANKING, 2019 FROM MINISTRY OF HRD, GOVERNMENT OF INDIA

Prof Nageshwar Rao, Honourable Vice Chancellor, IGNOU together with Prof Satyakam, Pro Vice Chancellor, IGNOU received the Award for Swacch Campus Ranking, 2019 among the Non-Residential Universities of UGC from Shri R Subrahmanyam, Secretary, Higher Education, Ministry of HRD, Government of India on 3<sup>rd</sup> December 2019 at the Prajnan(Auditorium), AICTE, New Delhi. This honour to the university will surely inspire the Regional Centres to take up measures to keep the premises if their respective RCs and LSCs clean.



### **IGNOU Starts Online Delivery of Question Papers for Certificate and Diploma Programmes from Term End Examinations, December, 2019**

Centre for Online Education (COE) has been entrusted the responsibility to develop the application for Online Question Paper Delivery System for TEE. COE designed; developed and implemented this application in collaboration with SED in July 2019 for practical examinations. After successful implementation of first phase Online Question Paper Delivery System for practical examination in July 2019, IGNOU has implemented OQPDS for theory courses (at certificate and diploma level) during December 2019 TEE.

Question Paper Delivery System is an online platform for Delivery of Question Papers (QP) at the IGNOU exam centres. SED, RCs and Exam Centre are the main stakeholders of this application. The Management (VCO, Registrar SED) has access to the dashboard to monitor all activities during practical examination. This application includes modules on uploading of question paper in encrypted/secured environment, scheduling and automated delivery of question papers through systematic secured processes.

During December 2019, Pro Vice Chancellor, Prof. Ravindra Ramachandra Kanhere, visited COE for reviewing the system and appreciated the team members of COE and SED.





### **Launch of ONLINE Certificate programmes from January, 2020 session**

The following Certificate Programmes which are already on offer through the ODL mode now shall be on offer through ONLINE mode.

- |    |  |   |          |
|----|--|---|----------|
| 1. | Certificate in Arabic Language (CAL)   | – | (SOFL)   |
| 2. | Certificate in Russian Language (CRUL) | – | (SOFL)   |
| 3. | Certificate in Tourism Studies (CTS)   | – | (SOTHSM) |

### **MA(Education) Programme added to the Online Admission Portal**

With the approval of Competent Authority, MA (Education) Programme has been shifted from the category of Merit-based Programme to Regular Programme. Now admission to this programme shall be granted to all eligible applicants.

### **IGNOU Starts 10 digit Enrollment Numbers from January 2020**

The fresh enrolment in 2019 exceeded 7.6 lakh mark and with rapidly increasing enrolment, the figure may reach 1 million mark very soon. In view of this, with due approval from the competent authority, it has been decided to shift from 9-digit to 10-digit enrolment number, while retaining the last digit as the 'check digit'. This new system will be effective from January 2020.

### **IGNOU Extends dates for Fresh Admission & Re-Registration for January 2020**

With the approval of the competent authority the last dates for fresh admission and Re-Registration (Both online and offline) have been extended to 20<sup>th</sup> of January 2020. All the students are requested to take advantage of this facility and enroll themselves before the last date.

### **Opportunity for IGNOU Students to participate in Smart India Hackathon (SIH) 2020**

#### **What is Smart India Hackathon?**

MHRD's Innovation Cell (MIC) and AICTE have launched the Smart India Hackathon (SIH) 2020. It's a non-stop product development competition, where problem statements are posed to students for innovative solutions. Basically, SIH 2020 is a nationwide initiative to provide students a platform to find innovative solution to some of the pressing problems faced by our society. For details about Smart India Hackathon, students can visit SIH Website <https://www.sih.gov.in/>.

#### **Who can participate in Smart India Hackathon?**

Who can participate in Smart India Hackathon? The teams selected in the Internal Hackathon at IGNOU to be organized in January 2020 will be nominated by the University to participate in SIH 2020.

#### **What is Internal Hackathon?**

In order to select the team for SIH 2020, IGNOU is organizing an Internal Hackathon at University level. Internal Hackathon will be organized during January 17-20, 2020 at IGNOU, Maidan Garhi, New Delhi. Details will be made available in due time.



### **Who can participate in Internal Hackathon?**

All IGNOU students can participate in the Internal Hackathon at IGNOU. However, it is suggested that each team may have students from different disciplines having members from computer science background, i.e. MCA and BCA, etc. It is a good opportunity for IGNOU students to be part of such a mega event at the national level. The students participating in Internal Hackathon will get Certificate of Participation.

### **What are Problem Statement and Themes?**

The interested students can choose any problem statement given on the SIH Website under the sectors Agriculture and Rural Development, Clean Water, Robotics and Drones, Healthcare and Biomedical Devices, Renewable Energy, Security and Surveillance, Smart Communication, Smart Vehicles, Waste Management, Food Processing and Miscellaneous.

### **How to participate in Internal Hackathon?**

SIH has given several problem statements for Hackathon purpose on its website. Interested students of IGNOU have to form a team as per the norms of SIH and come up with own ideas against the problem statements and submit the same to the Coordinator (SIH) IGNOU latest by January 10, 2020. The selected teams will be invited to participate in the Internal Hackathon at IGNOU during January 17-20, 2020 at their own expenses.

### **What is Format for Submitting the Proposal?**

Interested students may submit their details in the following format through email at [ncide@ignou.ac.in](mailto:ncide@ignou.ac.in) :

1. Team Name
2. Choose Problem Statement
3. Idea Title
4. Idea Description
5. Idea PPT in PDF Format
6. Name of Team Leader and other five Team Members

For any clarification, you may contact Dr. Sujata Santosh, Assistant Director, NCIDE at 29573070/29572968 or email [sujata.santosh@ignou.ac.in](mailto:sujata.santosh@ignou.ac.in). NCIDE will facilitate the selected teams in registration and submission process as IGNOU's Single Point of Contact (SPOC). After teams are selected through Internal Hackathon, their registration will be done through SIH Website and hand holding will be done by National Centre for Innovation in Distance Education (NCIDE) and School of Computer and Information Sciences (SOCIS), IGNOU.

### **Why should you participate in Smart India Hackathon?**

As it is a national level Hackathon, participation in such events will be a matter of pride. The winning teams will be awarded with cash prize up to Rs. One Lakh by the MHRD based on complexity level of the problem and further they will be supported financially as well as academically and technically to develop the end product by the SIH team.

**Last Date of Registration is January 10, 2020**

### Launch of New Programmes

SL No.	Name of the Programme	Eligibility	Programme Fees	Cycle in which Offered	Regional Centres under which the programme is being initially offered	Duration		Medium of Instruction
						Minimum	maximum	
1.	Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM)	MBBS (Recognised by MCI) Only Indian students are eligible.	Rs 5500/- (For the full programme excluding fees for registration and term End Examinations)	January	Dehradun, Jodhpur, Hyderabad and Bhopal	6 months	2 years	English
2.	BBA(Service Management)	In order to qualify for admission to this programme the applicant should:  1. at least 18 years of age, as on 1 <sup>st</sup> January, 2020.  2. Passed the entrance examination conducted for the purpose of admission to this programme  3. should be working / willing to work in services industry as a full time intern / Apprentice / Employee.	Rs 20,000/- per year	Admission done through Entrance Test	All Regional Centres	3 years	6 years	English
3.	MA (JOURNALISM & MASS COMMUNICATION)	The learners should have Bachelors Degree in any discipline. They should have access to  computers, Internet and basic knowledge of word processing (for creating word documents and communicating through the Internet for sending and receiving mails, browsing sites etc.).	Rs 25,000/ (for both years; payable in two installments of Rs 12,500/ per year)	January and July	All Regional Centres	2 years	5 years	English
4.	Diploma in Modern Office Practice (DMOP)	10+2 or its equivalent	Rs. 6,000/= for full programme (exclusive of examination fee)	Offered in both July and January admission cycle	Jaipur, Darbhanga	1 year	3 years	English



## INITIATIVES, ACHIEVEMENTS AND ACTIVITIES OF THE REGIONAL CENTRE

### Conduct of Entrance Examination for BSc (Nursing)

The Regional Centre conducted the entrance examination for OPENNET in the premises of the Regional Centre on the 9th of November 2019 to make optimum use of the physical infrastructure available in the campus. Two hundred thirty five learners in all appeared the entrance.



## 34<sup>TH</sup> FOUNDATION DAY OF IGNOU 19<sup>th</sup> November 2019

The 34<sup>th</sup> Foundation Day of the University was celebrated on 19<sup>th</sup> November 2019 by organizing various activities like Quiz Competition on ODL, Badminton (Singles) Competition, Mega Health Checkup Camp by AIIMS Patna, Placement Drive by three companies like Dainik Bhaskar, Lava Technology and Aryanty Technology and Foundation Day lecture by the Chief Guest Prof. Gulab Chand Ram Jaiswal, Vice Chancellor, Pataliputra University and Prof. Dolly Sinha, Pro-Vice Chancellor, Patna University. Dr Abhilash Nayak, Regional Director delivered the welcome address. Immediately after inaugurating the function by lighting the lamp, the Chief Guest released **FOCUS-the Bimonthly Digital Newsletter** of the Regional Centre. The Newsletter carries the initiatives, achievements and activities of the University, the Regional Centre and the Learner Support Centers. The Chief Guest Prof. Gulab Chand Ram Jaiswal during his lecture focused on the use of technology on a large scale to reach out to the larger sections of society. He also stressed on quality research for quality education. He appreciated the efforts made by IGNOU to empower the disadvantaged sections of people. Prof. Dolly Sinha, Pro-Vice Chancellor, Patna University and Guest of Honor on this occasion highlighted the role of ODL in increasing GER in the Region.

In the Free Health Checkup Camp, the 15 member of team from AIIMS Patna examined more than 100 people during the day. The team included specialists in Ophthalmology, Dermatology, Medicine, Surgery, Cardiovascular Surgery, Physical Medicine and Rehabilitation. In the Placement Drive out of the 136 students registered 81 students were selected for various positions.

The Guest of Honor Dr. Dolly Sinha gave away prizes to the winners in the Quiz Competition and Badminton Competition. She also felicitated people with Letters of Appreciation for having contributed in various ways for the growth and development of IGNOU in the Region. Study Centers showing encouraging enrolment were also given Letters of Appreciation.

Dr. Shalini, ARD coordinated the activities of the programme, Dr. Shailini Dixit, ARD presented the certificates to the winners, Dr. Asif Iqbal, ARD looked after the arrangement for the Health Camp and Placement Drive and Dr. Anand Kumar, AR proposed vote of thanks at the end of the activities.















## VISIT OF PROF SATYAKAM, HONOURABLE PRO VICE CHANCELLOR TO REGIONAL CENTRE, PATNA AND REGIONAL EVALUATION CENTRE, PATNA

Prof Satyakam, Honourable Pro Vice Chancellor visited the Regional Centre and Regional Evaluation Centre, Patna today. He interacted with the staff in the Regional Centre and Regional Evaluation Centre and encouraged all to work hard to maintain the dignity of the University and take it to greater heights.





### ORIENTATION PROGRAMME FOR CENTRE SUPERINTENDENTS OF TEE DECEMBER 2019

A one day Orientation Programme for all the Centre Superintendents of the Examination Centres of the Term End Examinations, December 2019 on 21<sup>st</sup> November 2019. It was inaugurated by Prof Satyakam, Honourable Pro-Vice Chancellor, IGNOU. He interacted with the centre Superintendents, briefed them about the new technology-enabled initiatives undertaken by the University to conduct the Term End Examinations and advised all of them to take all measures to safeguard the quality and sanctity of the examinations. He also shared the new initiatives and achievements of the university with the audience. The Guidelines received from the Student Evaluation Division were provided to all the Centre Superintendents and they were discussed in detail in the presence of the Honourable Pro-Vice Chancellor. The Regional Director requested the Centre Superintendents to be vigilant and keep him informed about any problem that they encountered during the conduct of examinations. Answer scripts provided by the Student Evaluation Division were distributed well in advance to ensure the smooth conduct of examinations.



## 70<sup>th</sup> CONSTITUTION DAY

The Regional Centre organized a small meeting in the Conference Hall of the Regional Centre Patna today 26<sup>th</sup> November 2019 to celebrate the 70<sup>th</sup> Constitution Day. All the members of staff congregated in the Hall to celebrate the occasion. At first the Regional Director, Dr. Abhilash Nayak addressed the audience about the uniqueness of the Indian Constitution and the importance of celebrating the Constitution Day. Then the AR, Mr. Anand Kumar read out the Preamble in Hindi followed by the reading of the Preamble by all the members of staff. Then the Regional Director read out the Preamble in English Hindi followed by the reading of the Preamble by all the members of staff. Finally the staff took the pledge to remain committed to the letter and spirit of the constitution as inscribed in the Preamble.





## CELEBRATIONS OF INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

The Regional Centre and Regional Evaluation Centre together celebrated the International Day of Persons with Disabilities by organizing a talk on Mental health for the Adolescents by Prof Rupam, Professor, Department of Psychology, TPS College, Patna on 3<sup>rd</sup> December 2019. All the staff of the Regional centre and Regional Evaluation centre participated in this programme and were benefited from the talk by Prof Rupam who gave nice tips for maintaining a happy and healthy life.





## DISTRIBUTION OF SELF LEARNING MATERIALS

The Regional Centre organized special camps for the learners on 14<sup>th</sup>, 15<sup>th</sup>, 20<sup>th</sup> and 22<sup>nd</sup> December for distribution of Self-Learning materials. Students were sent messages in advance to help them make plans for participating in the camp and taking advantage of the camp. More than one thousand learners in all received the materials during the camps and the rest are being distributed to them on a day to day basis when they report for the same. Mr Anand Kumar, AR supervised the organization of the camp, Mr Alok Kumar Jha, SPA and Mr Arvind Kumar, Executive Assistant successfully coordinated the activities and made the camp a success.





## MONITORING OF TERM END EXAMINATIONS, DECEMBER, 2019



Regional Centre, Patna (0500)



K.K.M. College, Jamui (0577)



Central Jail Gaya (05192D)



## AWARENESS CUM ADMISSION DRIVES IN RURAL AREAS Bidupur

Regional Centre, Patna organised an educational awareness programme in the rural area of Bidupur block in Vaishali district on 20th December 2019 in collaboration with the IGNOU Program Study Centre in Budha Educational and Economic Development Institute (BEEDI), Hajipur(0586P). Dr. Shalini, ARD briefed the audience about the programs available in IGNOU and counselled the aspirants. Mr. Pintu Singh, PIC of 0586P coordinated the activities, provided ICT support to the learners willing to take on the spot admission.





## RURAL EDUCATIONAL AWARENESS PROGRAMME

### Katesar and Bahpura

Regional Centre, Patna organized series of educational awareness programmes in the rural areas of Patna district on 22<sup>nd</sup> December 2019 in collaboration with the IGNOU Program Study Centre in Magadh Educational Development Institute (MEDI), Patna(05147). The team took out rallies in all the villages they crossed on the way, distributed leaflets and gave slogans to create awareness about IGNOU among the rural people. Two awareness-cum-on the spot admission meetings were organized in Katesar and Bahpura village panchayats. One hundred sixty four students in all took spot admission in various programmes. Shri Devendra Kumar, program officer, office of the DEO, Patna and the village heads provided all support for the organisation of the meetings and spot admission. Dr Asif Iqbal, ARD counselled the aspirants and Mr. Abinash Kumar, PIC of 05147 coordinated the activities





## RURAL EDUCATIONAL AWARENESS PROGRAMME (Grameen Shiksha Jagrukta Abhiyan) under Unnat Bharat Abhiyan

Regional Centre, Patna organized a rural educational awareness programme in Sonar Village of Fatuah Block under Patna district on 31<sup>st</sup> December 2019 in collaboration with the IGNOU Programme Study Centre in Magadh Educational Development Institute (MEDI), Patna(05147) under the **Unnat Bharat Abhiyan**. The team comprised of the Regional Director, Dr Abhilash Nayak, Mr Anand Kumar, AR, Mr. Abinash Kumar, PIC of 05147 and academic counsellors from the Study Centre. The team took out rally in all the streets of the village, distributed leaflets in Hindi when the advertisement of IGNOU in Hindi was being played on the speakers and gave slogans to create awareness about IGNOU among the rural people. An awareness-cum-on the spot admission meeting was organized in the Government Middle School where the Regional Director, Dr Abhilash Nayak, Mr Anand Kumar, AR, Mr. Abinash Kumar, PIC of 05147, MrUmashankar, Vikash Mitra of the Village, Mr Ranjit Singh, Ward Member, Mr Rama Swarup, Retired Government Teacher shared the dais and encouraged the audience to take advantage of the programmes in IGNOU. The Regional Director assured that facility for Mobile Counselling shall be provided if the total number of learners in a single programme exceeds 60. Twentyfive students took spot admission in various programmes and many raised queries regarding IGNOU programmes. A follow up admission camp shall be held on next Sunday to admit the students who have shown interest in IGNOU programmes.









## ACTIVITIES OF LEARNER SUPPORT CENTRES

### Educational Awareness Cum Spot Admission Programme Organised by Programme Study Centre, Mahendru, Patna (05147P)

An Educational Awareness Cum Spot Admission Programme was organized by the IGNOU Programme Study Centre in Magadh Educational Development Institute (MEDI), Patna (05147) on 6<sup>th</sup> December 2019. Three hundred fifty students participated in this programme. Leaflets containing the details of different programmes were distributed among the participants. Mr Abinash Kumar, PIC of 05147, Senior Academic Counsellors, Dr Md Faiz Hussain, Dr Om Prakash Yadav, Shri Mukesh Kumar and Shri Ashutosh Kumar counselled the students and answered their queries regarding IGNOU programmes and the support facilities available in IGNOU.

