INDIRA GANDHI NATIONAL OPEN UNIVERSITY

EXTENDED CONTACT PROGRAMME (ECP) OF PGDHE PROGRAMME 22^{ND} JULY TO 31^{ST} JULY 2021

NODAL REGIONAL CENTRE: REGIONAL CENTRE, PATNA FINAL SCHEDULE

DAY 1 22/07/2021	Registration and introduction about ECP and PGDHE DR POONAM BHUSHAN, PROGRAMME COORDINATOR, PGDHE, SCHOOL OF EDUCATION, IGNOU, NEW DELHI	TEA BREAK 11 AM TO 11.30 AM	- What is a Profession? Characteristics of Teaching as a Profession. How is it different from other professions? (Individual Activity: What makes Teaching a Profession, comparison between teaching and medical, legal professions, Preparing a code of ethics' for teachers) DR ABHILASH NAYAK REGIONAL DIRECTOR, RC PATNA	LUNCH BREAK 01.00 - 02: 00 P.M.	Higher Education in India: Management and Structure (Discussion on type of universities, ministries and agencies, regulatory bodies) DR RABI NARAYAN MANDAL	TEA BREAK 03.30 P.M-4 PW	Financing of Higher Education: Issues and Trends (Group Activity: Sources of funding, channels of funding and implications of emerging financial trends on colleges/universities) DR RABI NARAYAN MANDAL
DAY 2 23/07/2021	Understanding Young Adults: Perspectives (Individual Activity: Young adulthood as a critical developmental phase, challenges faced by young adults and their implications on classroom teaching) DR RABI NARAYAN MANDAL		LUNCH BREAK 01.00 - 02.00 P.M.	Aims of higher education (Group Activity: Participants discuss and examine the aims of higher education in the context of the changing contemporary society) DR BHAKTI JAISINGHANI	TEA BREAK 03.30 PM-4 PM	Organizing group sessions in a large classroom Small group activity: Identifying a Chairperson and a topic, planning interaction, initiation facilitation, moderation and control, closing an interaction session Demonstration of how to conduct group interaction session DR BHAKTI JAISINGHANI	

DAY 3 24/07/2021	SESSION 1 10.30 A.M. – 11.30 AM What is Learning? Types and factors affecting learning DR VIMAL KISHORE	TEA BREAK 11.30 AM TO 12.00 PM	SESSION II 1200 – 01.00 P.M Individual Activity: Identification of teacher and learner related factors influencing learning. DR VIMAL KISHORE	LUNCH BREAK 01.00 - 02.00 P.M.	SESSION III 02.00 P.M 03.30 P.M. Teacher as a Counsellor — guidance and counselling needs of young adults DR PURNA CHANDRA BEHRA	TEA BREAK 03.30 P.M-4 PM	Role play to discuss problems faced by students and the role of teachers as counsellors DR PURNA CHANDRA BEHRA
DAY 4 25/07/2021	Course Design I Background and Objectives DR LALIT KUMAR				Activity: Individual exercise of selecting and designing one course in one content area for one academic session of 3 months focusing on Overall goals Specific objectives Determining course content – criteria Selecting teaching learning methods – criteria DR LALIT KUMAR	TEA BREAK 03.30 P.M-4 PM	Using Group Project Work as a technique for facilitating learning at college level (Resource Person) (Group Activity: Subject groups choose a topic, prepare a project and display) DR LALIT KUMAR
DAY 5 26/07/2021	Course Design II (integrating Methods and Media) Individual Activities related to CD II (Identification of media methods, criteria for identification and integration with content) DR LALIT KUMAR	ТЕА ВКЕАК 11.30 AM TO 12 PM	SESSION II 12 PM – 01.00 P.M Course Design III Assessment and Evaluation DR SHWETA ARORA	LUNCH BREAK 01.00 - 02.00 P.M.	SESSION III 02.00 P.M 03.30 P.M Individual activity on CD III DR SHWETA ARORA	TEA BREAK 03.30 P.M-4 PM	SESSION IV APM TO 5 PM Individual activity on CD III DR SHWETA ARORA

DAY 6 27/07/2021	SESSION 1 10.30 A.M. – 1PM Activities on CD I, II, III continue DR SHWETA ARORA			LUNCH BREAK 01.00 - 02.00 P.M.	SESSION II 02.00 P.M 03.30 P.M. Course Design IV — Programme Evaluation DR BHAKTI JAISINGHANI	TEA BREAK 03.30 P.M-4 PM	SESSION III 4PM TO 5 PM Individual exercise on CD IV DR BHAKTI JAISINGHANI
DAY 7 28/07/2021	SESSION 1 10.30 A.M. – 1PM (MES-105) Discussion on MES-105 – Project Work discussion on (Proposal to Submission of Project Report) DR VIMAL KISHORE				SESSION II 02.00 P.M 03.30 P.M. Discussion on the pros and cons of Lecture Method Dr. N.K. Dash & Dr Poonam Bhushan	TEA BREAK 03.30 P.M-4 PW	Individual activity on preparation and demonstration of lecture with self and peer evaluation. DR VIMAL KISHORE (04.00 P.M 05.00 P.M.)
DAY 8 29/07/2021	• Virtual Visit to an Institution of Higher Learning. Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed				SESSION II O2.00 P.M 5.00 P.M. Writing Individual Reports about the Institute visited focusing on: Vision and Mission of the Institute Leadership style Management of Resources Efforts to enhance/ facilitate effective/inclusive learning		
DAY 9 30/07/2021	Individual lecture demonstration to continue for the remaining group DR MANOJ KUMAR PRADHAN	ТЕА ВREAK 11.30 AM TO 12 PM	Globalisation and implications on higher education (Activity: Groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum – steps taken to ensure quality, qualification, etc.)	LUNCH BREAK 01.00 - 02.00 P.M	Group Activity Discussion on how Globalization impacts education DR MANOJ KUMAR PRADHAN	TEA BREAK 11.30 AM TO 12 PM	Individual Participants to be given time to complete activities related to Course Design (CD), group project, report on institutional visit, lecture demo DR MANOJ KUMAR PRADHAN

DAY 10 31/07/2021	SESSION I 10.30 AM TO 1 PM		SESSION II 2 PM TO 5 PM
	Learners with special needs (Individual activity: Categories, nature of challenges, strategies for facilitation) DR BHAKTI JAISINGHANI	LUNCH BREAK 01.00 - 02.00 P.M.	Feedback of the Extended Contact Programme by individual participants. • Expectations before attending • Whether expectations were met • Quality of Interactions with Resource persons
		6	 Interaction with Peers Take away from ECP, if any; Suggestions/ Individual feedback/ Comments for improvement