

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
B.Ed – 1ST YEAR, WORKSHOP SCHEDULE-2025
VENUE- STUDY CENTER- 0556, S.P JAIN, COLLEGE, SASARAM, ROHTAS-821115
WORKSHOP -1 (Face to Face) Mode

Duration	Time	10.00 AM To 11.30AM	11.30 AM To 01.00PM	01.00 PM To 02.00 PM	02.00 PM To 03.30PM	03.30PM To 05.00 PM
Session	Reporting Submission of Report Day wise	Session -1	Session-2	<div>L U N C H B R E A K</div>	Session-3	Session-4
15/05/25 Day-1	Reportion 09.45 AM	Welcome and Introduction:-An over view of B.Ed. Programme, About the Workshop			Paradigm Shift In Teacher Education	Quality Concerns in Secondary Education
16/05/25 Day-2	Report of Day-1	Childhood in Different Contexts: Implications for	Sharing Reflections Narrated in Reflective Diary		Unit Planning	Presentation of lesson plans BES-141, BES-142 BES-143, BES144, BES-145 (You Will Participate in two Session related to you teaching subject
17/05/25 Day-3	Report of Day-2	5- Emodelof Lesson Planning Discussion and Demonstration	Integration of ICT Resources in teaching-learning		Preparation of Audio /Video Programme for teaching learning	Preparation of Learning Resources
18/05/25 Day-4	Report of Day-3	Presentation of lesson plans BES-141, BES-142 BES-143, BES144, BES-145 (You Will Participate in two Session related to you teaching subject			Developing Empathy	Presentation of Audio/Video Programme
19/05/25 Day-5	Report of Day-4	Assessment of Reflective Diary and Report of the activities undertaken during Internship-I			Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141, BES-142,BES,143,BES-144,BES145	
20/05/25 Day-6	Report of Day-5	Assessment of Reflective Diary and Report of the activities undertaken during Internship-I			Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141, BES-142,BES,143,BES-144,BES145	
21/05/25 Day-7	Report of Day-6	Constitution of Disciplinary knowledge and its perspective	Organizing subjects in school curriculum		Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141, BES-142,BES,143,BES-144,BES145	
22/05/25 Day-8	Report of Day-7	Teacher as an Action Researcher			Assessment Child Right :- Rude of tools and a teacher techniques	
23.05/25 Day-9	Report of Day-8	What is Language across the Curriculum	Using Literature to teach Mathematics		Preparation and presentation of Subject specific Assessment tools :- BES-141, BES- 142,BES,143,BES-144,BES145	
24/05/25 Day-10	Report of Day-9	Using Different texts for Developing Critical thinking skills	Using a Suitable Resource from NROER		Use of Concepts Map Software for Classroom Assessment	
25/05/25 Day-11	Report of Day-10	Reading Across the Curriculum			Assessment of Activities related to EPC-I	
26/05/25 Day-12	Report of Day-11	Assessment of Activities related to EPC-II			Valedictory	

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 10/05/25
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